

Contents / Sadržaj

Croatian Journal of Education
Vol.20; Sp.Ed.No.2/2018, pages 1-324
ISSN: 1848-5189
Faculty of Teacher Education
University of Zagreb, Croatia

FOREWORD / UVODNIK	8-9
Tamara Jurkić Sviben and Ema Herak:	
<i>Original research paper</i>	
Children's Opera – Motivation for the Reception of Art in Teaching	
Music in Primary Education	
Dječja opera – poticaj za recepciju umjetničkog djela u nastavi	
Glazbene kulture u primarnom obrazovanju	11-48
Martina Kolar Billege and Monika Blum:	
<i>Original research paper</i>	
Fourth Grade Primary School Pupils' Knowledge of Croatian Orthography	
with Respect to Textbook Content	
Pravopisno znanje hrvatskoga jezika učenika četvrtoga razreda osnovne	
škole s obzirom na izloženost sadržaju u udžbenicima	49-70
Marinko Lazzarich:	
<i>Original research paper</i>	
The (Lack of) Freedom in Choosing Literary Works and the Problem	
Approach to Literature Interpretation in Required Reading Lessons	
(Ne)sloboda izbora književnih djela i problemski pristup	
interpretaciji literarnoga predloška u nastavi lektire	71-106
Zrinka Vukojević:	
<i>Original research paper</i>	
Opinions of Future Primary Education Teachers on the Application	
of Drama in Education (DiE)	
Mišljenja budućih učitelja primarnog obrazovanja o primjeni	
dramskog odgoja u nastavi	107-130

Vesna Budinski and Iva Lujić:	
<i>Preliminary communication</i>	
Preschool Teachers' Opinions on the Methodology of Teaching Activities for Developing Pre-Reading and Pre-Writing Skills	
Mišljenje odgojitelja o metodičkim postupcima za razvoj predvještina čitanja i pisanja	131-170
Tamara Gazdić-Alerić and Marko Alerić:	
<i>Preliminary communication</i>	
Assessing Language Competence in Croatian Language as a School Subject (Based on Exam Papers for Grades 3-6)	
Ispitivanje jezične kompetencije u predmetu Hrvatski jezik (na temelju ispita znanja od 3. do 6. razreda osnovne škole)	171-207
Ivana Gusak Bilić, Marko Alerić and Jelena Vlašić Duić:	
<i>Preliminary communication</i>	
Teaching Word Stress Patterns in Primary School	
Naglasak u osnovnoškolskoj nastavi	209-235
Neda Milošević and Mile Vuković:	
<i>Preliminary communication</i>	
Awareness of Rhyme in Preschool Children with Specific Language Impairment and without Language Difficulties	
Svjesnost rime u djece predškolske dobi s posebnim jezičnim teškoćama i bez jezičnih teškoća	237-257
Marija Smuda Đurić:	
<i>Preliminary communication</i>	
Types of Reading Tasks in Materials for Early Foreign Language Learning	
Vrste zadataka čitanja u materijalima za početno učenje stranog jezika	259-286
Dunja Pavličević-Franić:	
<i>Professional paper</i>	
The Impact of Listening and Speaking Language Skills on the Development of Communicative Competence	
Utjecaj jezičnih djelatnosti slušanja i govorenja na razvoj komunikacijske kompetencije u procesu ovladavanja hrvatskim jezikom	287-308
SUBMISSION GUIDELINES / NAPUTAK AUTORIMA	309-324