

Contents / Sadržaj

Croatian Journal of Education
Vol.21; No.1/2019, pages: 1-396
ISSN: 1848-5189
Faculty of Teacher Education
University of Zagreb, Croatia

FOREWORD / UVODNIK	8-9
Marina Đuranović:	
<i>Original research paper</i>	
Classroom Quality in the Final Grades of Lower Secondary Education: Demographic Differences and Relationship with Target Learning Orientations	
Kvaliteta nastave u završnim razredima nižeg sekundarnog obrazovanja: demografske razlike i povezanost s cilnjim orijentacijama u učenju	11-44
Duygu Gür Erdoğan, Özlem Canan Güngören, Nazire Burçin Hamutoğlu, Gülden Kaya Uyanık and Tuğba Demirtaş Tolaman:	
<i>Original research paper</i>	
The Relationship between Lifelong Learning Trends, Digital Literacy Levels and Usage of Web 2.0 Tools with Social Entrepreneurship Characteristics	
Korelacija trendova cjeloživotnoga učenja, razina digitalne pismenosti, učestalosti upotrebe Web 2.0 alata i karakteristika socijalnog poduzetništva	45-76
Dokun Oluwajana, Muesser Nat and Samson Fadiya:	
<i>Preliminary communication</i>	
An Investigation of Students' Interactivity in the Classroom and within Learning Management System to Improve Learning Outcomes	
Istraživanje o interaktivnosti studenata u učionici i interaktivnosti studenata u sustavu za upravljanje učenjem s ciljem poboljšanja ishoda učenja	77-102
Veda Aslim-Yetis:	
<i>Original research paper</i>	
Evaluating Essay Assessment: Teacher-Developed Criteria versus Rubrics. Intra/Inter Reliability and Teachers' Opinions	
Procjena vrednovanja eseja: kriteriji vrednovanja koje su izradili nastavnici i rubrike. Individualna i međusobna pouzdanost ocjenjivača i mišljenja nastavnika o tome	103-155
Ivana Cindrić and Marko Gregurić:	
<i>Original research paper</i>	
The Audacity to Teach with Technology – A Case of Integrating Technology in Pre-service Language Teacher Education	
Odvlažnost poučavanja tehnologijom – Integracija tehnologije u obrazovanje budućih učitelja stranoga jezika u primarnome obrazovanju	157-188

Romualdas Malinauskas: <i>Original research paper</i> Differences in Social Skills and Personal Responsibility between Students of High and Youth Schools Razlike u socijalnim vještinama i osobnoj odgovornosti između učenika srednjih škola i učenika škola za mlađež	189-212
Bojan Mašanović: <i>Original research paper</i> Gender and Age Differences in Attitudes of Serbian Pupils toward Physical Education Lessons and their Preferences Regarding Lesson Organisation Spolne i dobne razlike u stavovima srpskih učenika prema nastavi Tjelesne kulture i njihovim preferencijama prema načinu organizacije nastave	213-231
Olivera Marković, Milenko Pikula and Marina Zubac: <i>Original research paper</i> A Critical Analysis of the PISA Mathematics Tasks Kritički prikaz matematičkih zadataka PISA testa	233-274
Jelisaveta Šafranj and Jelena Zivlak: <i>Original research paper</i> Effects of Big Five Personality Traits and Fear of Negative Evaluation on Foreign Language Anxiety Utjecaj pet velikih osobina i straha od negativne evaluacije na anksioznost pri učenju stranog jezika	275-306
Sanja Vičević Ivanović, Jakob Patekar and Nataša Košuta: <i>Original research paper</i> Do Study Programs in Croatia Prepare Future Foreign Language Teachers to Work with Young Learners? Pripremaju li studijski programi u Hrvatskoj buduće profesore stranoga jezika za rad s učenicima rane školske dobi?	307-344
Bengi Birgili, Fatma Nevra Seggie and Zeynep Kızıltepe: <i>Professional paper</i> Investigating the Relationship between Volitional Strategies and Academic Achievement in a Flipped Learning Environment Istraživanje odnosa voljnih strategija i akademskog postignuća u 'obrnutoj učionici'	345-375
NEWS AND EVENTS / NOVOSTI I DOGAĐAJI	377-372
PUBLICATIONS / IZDANJA	379-380
SUBMISSION GUIDELINES / NAPUTAK AUTORIMA	381-396